RYAN INTERNATIONAL SCHOOL - MAYUR VIHAR
ANNUAL REPORT OF AY 2020-21

It is good to give thanks to the LORD,

and to sing praises to Your name, O Most High;

PSALM 92:1

Sr. No	Areas of Observation	School Head Remarks (Brief Report)
		E-Learning
1.	**Students Statistic AY 2021**	• Enquiries:1492 • Registration:726 • Admission: 346 • Target: 360 • Total Students Strength: 2987 • Total No. of T.C. issued: General : 43, IRT : 24
2.	**Academics**	**SPEAKING SKILLS-**" IF YOU CAN SPEAK, YOU CAN INFLUENCE. IF YOU CAN INFLUENCE YOU CAN CHANGE LIVES" • We laid more stress on inculcating and enhancing the proficiency in speaking, to do so English Communication classes were conducted once in a week for std 1-5. • Active participation from students' side was experienced during online classes. Mont and all Primary students were involved in speaking activities and it was highly appreciated by the parents as their wards were getting fluent in speaking through online classes, activities and competition conducted throughout the year. • Besides this, to enhance the oratory skills of children various competitions like JAM, elocution, declamation, story narration, recitation etc. were conducted each month from Mont-XII. **STUDENT RESPONSE-** • All students were motivated to interact and participate in class dynamics. • New online school was well adapted by students without any hitch. • Teachers encouraged and supported weak students to give answers and participate in classroom interaction. **DISCIPLINE AND BEHAVIOUR-** • Students maintained the class decorum in most of the classes. • Students started the class with prayer and short assembly. • All students were asked to attend the classes in school uniform and it was checked by the teachers and defaulters were sent mail for the adhering the school rules. • Sometimes in some junior classes parents interfered but they were politely handled by teachers. • Initially we faced behavioural issues in online classes but with introduction of OS portal, which is absolutely safe, this problem was sorted out. **PORTION COMPLETION STATUS-**Syllabus was completed on time at all levels as per the given guidelines by CBSE and CO.

		Syllabus completion status was taken on monthly basis from the teachers. **<u>ACTIVITIES AND COMPETITIONS-</u>** • Every activity was conducted virtually – be it declamation, debate, story narration, recitation, cultural events, quiz etc. • Competitions were also conducted following the yearly planner beginning in April with World Health Day, Heritage Day and all important events earmarked the entire academic year. • Special Assemblies at the beginning of the session, Mothers' Day, Founder's Day, Independence Day, Teachers' day and Children's Day, Christmas Celebrations were all conducted with the same splendour and ceremony. • Students were given opportunity to express their talents and display their potential in all the competitions and events organized throughout the year. • Mental health webinars, motivational talks by great speakers and celebrity interactions were organised for students at each level. • Ryan Mayur Vihar organised National level competitions where many schools, all over the country participated. The selected council actively shouldered the responsibilities for smooth conduction of all these events. • To appreciate the efforts of the winners and to motivate other children E-Certificates were awarded for all the competitions.
3.	**Students Attendance**	**<u>Students Attendance on School OS</u>: Overall attendance throughout the A.Y. (2020-2021) in Percentage.** • Class 1 : 82 • Class 2 : 83 • Class 3 : 81 • Class 4 : 81 • Class 5 : 79 • Class 6 : 77 • Class 7 : 78 • Class 8 : 80 • Class 9 : 81 • Class 10: 76 • Class 11: 79 • Class 12: 74
4.	**Assignments & Home work**	**<u>Quality of the Assignments uploaded:</u>** • Very Good • HODs were appointed to check the quality and timely submission of assignments and work sheets on OS.

No. of Assignments uploaded as per the guidelines: (Good/ Needs Improvement):

- Good.
- Following is the overall number of assignments uploaded at each level.

	overall assignments	
class	min	number of assignments uploaded
1	176	186
2	176	174
3	176	192
4	176	200
5	176	197
6	264	283
7	264	275
8	264	275
9	207	233
10	207	201
11	207	239
12	207	233

- Assignments uploaded were as per the number given.
- Only in the 2nd and 3rd week of October the number of assignments uploaded required improvement, which was implemented.

Submission of Assignments by the Students on time:

- Montessori to Grade 2 - Very good
- Grades 3 to 8 - Good
- Grades 9 to 12 - Satisfactory
- At Montessori and primary level home work period was assigned for those students who couldn't be helped by their parents as they were busy in Covid duties .
- Students were graded for their assignments submission.
- Also remarks were given for their written work.

Usage of Notebooks:

- 100% notebooks usage by all students
- Proper maintenance of notebooks throughout the year
- Regular checking of notebooks was conducted online
- Special Notebook maintenance zoom meetings were conducted for students to follow the pattern of Ryan sample notebooks.

		<u>Students Handwriting:</u> • Most of the students have excellent and beautiful handwriting with cursive hand. • Few students were guided to practice handwriting skills. • Keeping in mind about the improvement in handwriting among the students, lot of writing activities as well as writing competitions were conducted.
5.	**Teachers Teaching Quality**	In the last session to meet the educational needs of our Ryanites, the teachers ventured into the arena of online classes through online apps. Teaching through online apps gave a platform to educate the young, bright and ever curious Ryanites. • The orientation workshops proved a boon for every teacher and the shift was to effectively use tech tools and engage students in multiple learning styles. • Online learning offered teachers an efficient way to deliver lessons to students, by extending the lesson plan beyond traditional textbooks to include online resources, teachers put in their best to become more efficient educators. • As we know every student has a different learning journey and a different learning style. Some students are visual learners, while some students prefer to learn through audio. Similarly, some students thrive in the classroom, and other students are solo learners who get distracted by large groups, through Ryan e-Learning the teachers were able to reach all students and make the classes more interactive. • The use of videos, power point presentation, and other innovative online methodologies helped teachers to deliver lessons more efficiently, following specified and structured lesson plans through **project Edison**-- all helped to improve learners' focus. • Innovative methods for recapitulation of concepts using tech tools such as quiz, poll, padlet wall, word wall, to name a few were used to create an interactive classroom buzzing with activity—all virtually. • Every activity was conducted virtually – be it declamation, debate, story narration, recitation, cultural events. Competitions were conducted giving stress on oratory skills and writing skills • The arrival of the personalized learning platform OS Ryan Toppr brought a paradigm shift in the teaching learning process. • Various features, easy access, complete security, Ryan e-learning material, uploading of class work allowed the students to access the learning material even after the class and use it for future reference. • The regular orientation workshops organized by the OS team was a

		great initiative and helped all for the smooth progress of handling various technical tools, strategies and teaching aids. All these helped build up an active rapport with all students of the class. • Regular review meetings with staff were taken and the improvements needed were done based on the feedback from the teachers and learners. Thus helping to create strategies for more efficient delivery of the lessons, ensuring an uninterrupted learning journey for the students. • The Assignments option that was a feature on OS—the submission and evaluation were so productive for both the students and teachers. • No stone was left unturned to try to create a positive and secured ambience for all our students.
6.	**PTM Feedback from the Parents**	**FIRST TERM- CLASSES Mont. To XII** • Mode of Examination –Online • Attendance of the parents in percentage-92% • Over all feedback-Parents were happy to see the report cards with the grades given as they could see the growth of their child in these months. • Inspite of having online classes, parents appreciated the school for planning all the activities where the child has physical and mental growth. • Suggestions were given to the parents to help their child in writing and in clarity of speech. • Parents appreciated the OS platform, specially the Polling feature. They appreciated the dedication and hard work of teachers in conducting the online classes and examination. • For standard X and XII Performance of students was discussed. They were told to improve and motivate students to attend online classes regularly and were guided to work hard and show improvement in scholastic and Co-scholastic areas. • Suggestions: Parents requested for timely intimation of Exam syllabus and schedule. **OCTOBER MONTH –PTM For class XI** • Mode of Examination –Online • Attendance of the parents in percentage-96% • Feedback of Parents- PTM was conducted smoothly. Parents were appreciative of the efforts taken by teachers to conduct the exam.PA -2 Marks were shared. Students were counselled to enhance the academic performance.

		PTM of standard X : • Mode of Examination –Online • Attendance of the parents in percentage-97% • Feedback- PA-3 marks were shared with the parents. Parents were intimated about the Aptitude test. Parents of weak and irregular children were informed to keep a close watch on their ward. Parents wanted to know the schedule for the Pre-board-1. Many parents were appreciative of the efforts being put by school for educating **Second term PTM –Mont to IX :** • Mode of Examination –Online • Attendance of the parents in percentage-91% Feedback-Result was shared with the parents on screen. They were satisfied and happy with the progress of their wards .They appreciated the efforts of the school and expressed gratitude towards the teachers. The Parents also appreciated the online activities and competitions uploaded on the Facebook. They appreciated the MCB portal as they received all information through MCB . **FIRST PRE BOARD PTM FOR X and XII Standard** • Mode of Examination –Online • Attendance of the parents in percentage-96% • Feedback - Parents attended the PTM .Pre board 1 result was discussed and inputs for improvement in all subjects were given. Parents consent for the offline second pre board was sought. **SECOND PRE BOARD RESULT PTM FOR STD X AND XII** • Mode of Examination –Offline • Attendance of the parents in percentage-96% • Feedback-Performance of the students in Pre board and how to improve their results was discussed. Special counselling was done for below average students. • Parents were satisfied with the performance of their wards. **FINAL TERM PTM FOR MONT to Std XI** • Mode of Examination –Online • Attendance of the parents in percentage-92% • Fee defaulters' result was held back.

		• Feedback –Parents were happy with the performance of their wards. They expressed their gratitude towards teachers and management. Parents were satisfied with the praiseworthy efforts done by the school. **THIRD PRE BOARD PTM-** • Mode of Examination –Online • Attendance of the parents in percentage-85% due to Covid • Feedback- Parents were thankful to the teachers for taking remedial classes. Parents ensured that their wards will attend these classes.
7.	**School & Students Achievements**	**School Achievement :** • 2nd Rank in East Delhi schools as per Times School Survey 2020. • Bagged a rank in Elets Education, Digital Learning Online's Top Schools of India Ranking 2020. • National Award to Ms.Rakhee Kulshreshtha for 'Innovative & Leadership Casebook – Covid edition" an e-book which is a testimony of collective consciousness to bring a transformation in education. Her sincere efforts and innovation during COVID-19 Lockdown period have been recognized, applauded and appreciated by **Sri Aurobindo Society** at the national level. She was **Honoured and felicitated by the Education Minister, Government of India, Shri Ramesh Pokhriyal 'Nishank'** on 24th Nov, 2020 in the National Conference – 'Empowering through Zero –Shunya Se Sashuktikaran' virtually. **Students Achievements(National level)**

S. NO	CLASS	NAME OF THE STUDENT	COMPETITION	POSITION
1	9 C	AKSHAJ DHADWAL	HER CANVAS "ISN'T SHE PRECIOUS"	HONOURABLE AWARD, A CERTIFICATE + 1000 AMAZON VOUCHER
2	10 B	ANAS AHMED	INTERNATIONAL TECH FEST (IIT MUMBAI)	1ST

		3	7D	KUSHAGRA BANSAL	FINALIST YOUNG KALAM	
		4	10 F	NIMISH WADHWA	FINALIST FOR RYAN CHAMPION	
		5	3A	AMANYA MENON	ZAMIT INTER SCHOOL ,SPEAKING SKILLS COMPITITION	3RD
		6	3A	DEVIKA SHANKAR	ZAMIT INTERNATIONAL SPEAKING SKILL COMPETITION	2ND
		7	3C	ADITYA SINGH	JR.LEVEL 4TH ABACUS	2ND
		8	3D	SHAURYA KAKKAR	BRICSMATHS	1ST
		9	3E	LAKSHAYA SHARMA	SOF INTERNATIONAL ENGLISH OLYMPIAD	2ND
					SOF INTERNATIONAL G.K. OLYMPIAD	1ST
		10	4B	ADWIKA BHARTIYA	SOF INTERNATIONAL GENRAL KNOWLEDGE OLYMPIAD	1ST
					SOF INTERNATIONAL ENGLISH OLYMPIAD	1ST
					G.K QUEST OLYMPIAD	1ST
					ENGLISH QUEST OLYMPIAD	1ST
					APTITUDE QUEST OLYMPIAD	1ST
					WORLD GENIOUS SEARCH EXAM (WGSE)	1ST

		11	4B	ANAY GUPTA	UCMAS ABACUS STATE LEVEL COMPETITION	CHAMPION	
					UCMAS ABACUS NATIONAL COMPETITION	3RD	
					UCMAS ABACUSINTERNATIONAL LEVEL COMPETITION	3RD	
		12	4D	BK ROHAN	ZAMIT INTERNATIONAL SPEAKING SKILL COMPETITION	3RD	
					KIDEX COMPETITION	3RD	
		13	5B	AVIRAL CHAUDHARY	ARYABHATTA INTER-SCHOOL MATHEMATICS COMPETITION	9TH RANK IN DELHI NCR	
		14	5C	ROMITA DAS	1.UCMAS-STATE LEVEL	MERIT	
					2.PRAYAG SANGEET SAMITI (STATE LEVEL)	DISTINCTION	
		15	5A	REET CHHABRA	ZAMIT INTERNATIONAL SPEAKING SKILL COMPETITION	1ST	
		16	6 D	AMAAN MAQSOOD	SOF INTERNATIONAL ENGLISH OLYMPIAD (NATIONAL)	1ST	
		17	6 B	SHARANYA NAIR	ZAMIT INTERNATIONAL SPEAKING SKILL COMPETITION	1ST	
		18	8 A	SOUPTIK BANEREE	BRICS MATHS COMPETITION	1ST	

		19	8 A	SNEH SHUKLA	VEZOLUTION -2020	1ST	
					QUAESTIUM MUN, ESSENCE MUN ,INMUN, KIMUN,CERTATUS MUN	2ND	
					HAMUNC, DPSGMUN	1ST	
					SPEAKER OF THE YEAR	1ST	
					CONVENEMUN,	3RD	
					ARTIBUS CONVERT	3RD	
		20	10 A	DIVYANSH BANSAL	SPEAKER OF THE YEAR-QUIZ 6 ON SUSTAINABLE FUTURE	1ST	
					SPEAKER OF THE YEAR-MEGA QUIZ ON INCREDIBLE INDIA	1ST	
					INTERNATIONAL G.K OLYMPIAD	2ND	
		21	10 C	MADHAV MADAN	INMUN 2020	1ST- BEST DELEGATE	
					MUNQS MUN 2020-NATIONAL	1ST BEST DELEGATE	
					RECONCILE MUN 2020-NATIONAL	VICE CHAIRPERSON	
					IMUN 23.0- GLOBAL	CHAIRPERSON	
					ESPOIR MUN-NATIONAL	CHAIRPERSON	
					DPS GZB- MUN-NATIONAL	VICE PRESIDENT	

					G.D GOENKA PUBLIC SCHOOL,LUCKNOW - MUN	VICE PRESIDENT
		22	9 A	RIDDHI BANSAL	INDIAN MODEL UNITED NATIONS SECURITY COUNCIL 2020	1ST
		23	9 E	SHAMBHAVI	SOF ENGLISH OLYMPIAD	2nd
		24	11 A	AMBERMANI JHA	SPEAKER OF THE YEAR	Ist
		25	12 A	KRISHNA AGGARWAL	SILICO BATTLES - DEXTERITY (NATIONAL)	2ND
		26	12 A	DHRUV KALRA	SILICO BATTLES - DEXTERITY (NATIONAL)	2ND
		27	12 A	AGRIM KULSHRESHTHA	SILICO BATTLES - DEXTERITY (NATIONAL)	2ND
		28	12 B	APAAR MEHTA	INMUN 2020 NATIONAL LEVEL	CHAIRPERSON
		29	12 F	MANVI RANA	UNITEDNATIONS SECURITY COUNCIL, RYAN INMUN 2020.	PRESIDENT OF UN SECURITY COUNCIL
		30	12 F	BHAVJEET SINGH KALRA	INMUN 2020	VICE CHAIRPERSON
		31	PP-B	Atishay Jain	KIDEX COMPETITION : North Zone Creativity & Imagination	1ST
					Delhi Ut, Overall All Rounder	

					Creativity & Imagination	
					Socio Emotional	
					National Cognitive	
					National Physical	
					National Language and Communication	
		32	PP-B	RUDRANSH TALUKDAR	KIDEX COMPETITION : LANGUAGE AND COMMUNICATION	1ST
		33	PP-B	SHAURYA PRAVIN PAUNIKAR	KIDEX COMPETITION : NATIONAL COGNITIV	1ST
					NATIONAL PHYSICAL	
					NATIONAL SOCIO EMOTIONAL	
					NATIONAL LANGUAGE & COMMUNICATION	
					NORTH ZONE OVERALL ALL ROUNDER	
					NORTH ZONE CREATIVITY AND IMAGINATION	

		Physical Learning
1.	**Overall Feedback**	• Students of Standard XII were welcomed back to school in the first week January 2021 after winter vacation to write their Pre-board examinations. • The students of Standard X and XII attended the physical school altogether for 45 days. • Practicals were conducted for Standard XII students from third week of January 2021 and students recorded all observations. • Standard X students wrote their Offline Pre-board examinations in the third week of January 2021. • Remedial classes were undertaken for Standard X students in the month of February in Mathematics, Science and Social Studies and students

		showed great improvement in the Third Pre-board exam. • Parents and students of Standard X and XII were called to school following staggered dates and timings for signing the LOC (List of Candidates) after verification of all information of the candidates appearing for the Board Examination. • The PTM for the offline Pre-board of Standard X and XII was conducted offline wherein parents reported following staggered timings and maintained all protocols. • Remedial classes were undertaken for Standard XII students in the month of February and they showed great improvement in the Third Pre-board exam. • Students were able to comprehend better in the Physical ambience of the classroom and all practice work helped them perform better. • Standard XII students completed their board projects and all correction work was completed in the month of February and March 2021. • Viva practice for Practical subjects for CBSE Board Practicals was also given during the remedial classes for Standard XII. • CBSE Board Practicals were conducted from April 2021 onwards for subjects of Biology , Physics , Sociology , Chemistry and Psychology . **School preparedness and readiness for Physical School**: • All SOP's were displayed in different corners of the building as a reminder for students and teachers. • Training was given to the guards and the office staff to be cautions and pro-active during physical school for the students. • All Covid guidelines and protocols were followed during physical classes and only 14-16 students were seated in the classrooms, social distancing norms were strictly adhered, which was monitored by all office staff and teachers.

ENHANCING TEACHING LEARNING PROCESS THIS ACADEMIC YEAR 2021-2022

- Aiming to be No 1 school in East Delhi school in Times Ranking and Education World rankings
- Planning to have virtual community upliftment events under community transformation program.
- Will generate online charity and funds for helpage India
- Will engage all level students in ATL yearly planner.
- Will get Ryan Mayur Vihar highlighted in media by sharing our unique teaching and learning practices in School .will try to have more prominence in media.
- Some features will be included from NEP
- National level Virtual humanity, commerce and science fest will be organised.
- Focus on Written and speaking competition will be given.
- Focus on better board result for this academic year. Remedial classes will be started from the beginning for weak students to uplift their board result.
- School council will be involved in most of the school events to enhance their leadership potential.
- All clubs incharges will organise online activities to involve all students to enhance their skills.
- Micro teaching to be organised to learn amongst themselves -building team spirit.
- To plan and create collaborative assignments, group learning amongst students.
- Planning to conduct online workshops on health, values etc.

- Practice time management - will guide and motivate students to use their time effectively. Also conduct workshops for professional guidance, especially for classes IX and XII students.
- Counsel them to create a regular study space and stay organized.

- To create collaborative assignments helping students to connect to each other.
- Conduct orientation programs for teachers for enhancing their technology skills and adapt innovative teaching methodologies.
- Workshops on mental health for students of senior classes so that they can overcome the pressures of academic during the obscure time.
- Regular counseling sessions through class teacher, section head after monitoring students.
- To initiate students to work in G6 to overcome all inhibitions and apprehensions prevailing.
- Counseling students to work on time management for both academic and co-scholastic activities.
- To help parents understand the needs of their wards, to be a support and guide to each child differently according to their potentialities.