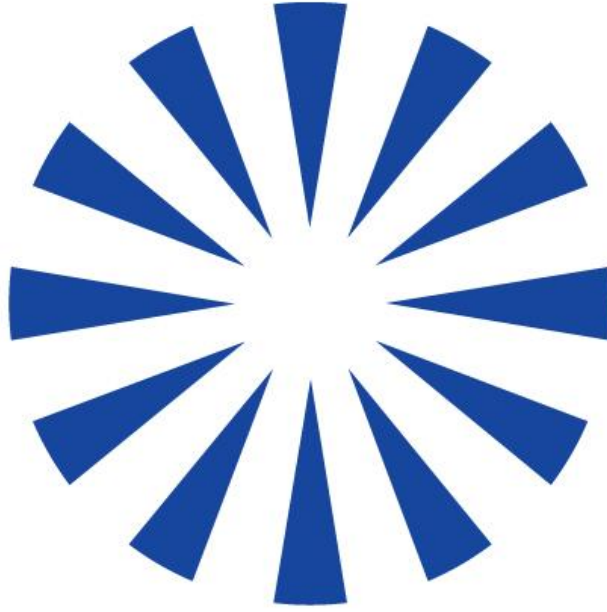




رايان انترناشيونال سكول ليـمـتـد
RYAN INTERNATIONAL SCHOOL LIMITED
MASDAR CITY, ABU DHABI

STUDENT CODE OF CONDUCT



RYAN
INTERNATIONAL SCHOOL



Introduced: December, 2015	Next Review: April 2026
Revised: April 2025	Implemented by: Principal

REASON

At Ryan International School, we believe that good behavior comes from respect and teamwork between students, teachers, and peers. Following rules helps students learn, stay safe, and enjoy school.

PROCEDURES FOR STUDENTS

To develop good discipline and self-control, students should:

- Stay calm and **control their emotions**.
- Learn to **follow rules** and be responsible for their actions.
- **Know and follow** school, classroom, and playground rules.
- Participate in **assemblies** about behavior, respect, and values.
- Be **punctual** and prepared for lessons.
- Be **caring and kind** to others.
- Stay engaged in tasks to **avoid distractions or misbehavior**.
- Work on tasks appropriate to their **ability**.
- **Try their best** and aim high according to their capability.
- **Reward effort and good behavior**.
- Accept **consequences** if rules are broken.

SCHOOL RULES

The few rules implemented are for the health and safety of everyone and for the good order of the school.

INDOOR RULES

- Walk quietly along the corridors and around the school
- Keep the bags under the table so that people will not trip over them.
- Never touch any ones property without permission.
- No valuable property, sweets or chewing gum should be brought to school
- No expensive jewelry to be worn except small studs.



PLAYGROUND RULES

- Respect for all adults and each other at all times
- Refrain from usage of bad or offensive language
- Refrain from fighting, play fighting, judo, karate or kick boxing at any time
- Refrain from bullying
- Avoid racist remarks or behavior
- All problems should be reported to the staff on duty, so that they can be sorted out immediately and amicably.

DISCIPLINARY PROCESS

- The purpose of the disciplinary process is to help the child behave in an appropriate manner.
- The guidelines are that the children are given warnings for unacceptable behavior (related to age/development).
- If 3 warnings are given per session on the 3rd there will be a suspension for a day.
- For more serious incidents, suspension may operate straight away .Examples include: missing playtime
- If behavior does not improve parents will be informed.
- The child may then be put on a report system – where day to day incidents are logged and parents are expected to sign it at the end of each week.
- For persistent poor behaviour other measures will be put in place.e.g Special Educational Needs Co-coordinator/social worker will be involved (Individual Educational Plan formulated and reviewed), a pastoral support program may be drawn up, a child may be excluded for a fixed term or permanently.

PARENTS ROLE

- Be supportive of your child all through his /her school life.
- Encourage the children to work hard in school and to guide them to do their homework.
- If there are any problems child's teacher can arrange a time to meet.
- Once the bell has gone teachers are not available to meet parents, because the children are their first responsibility and concern.
- In the KG classes, the support assistant can always be spoken to and she will pass on the message to the teacher.
- In the Junior classes, information can be passed on to the office or parent can speak to the school counsellor.



- If parent is annoyed about something, they can the Vice – Principal in the first instance.
- Instead of listening to what other children or adults may say to you about your child, parents are requested to talk to the teachers for the correct facts.
- Parents should not approach other children to tell them off or threaten them in any way. This frightens them and is a form of bullying, they should always talk to the school authority.

CHILDRENS' ROLE

- Keep the school rules
- Respect the children and adults with whom they work and be tolerant and understanding of others
- Be kind, helpful, sharing and caring for others, especially on the playground
- Respect others peoples' property and the schools'
- Listen to their teacher and co-operate with her / him
- Work hard in class to the best of their ability and to do their assignments
- Accept responsibility for their own actions.

If school and parents work together and support each other in the best interests of their child, real learning and achievement will take place.

The children will achieve their true potential and be well prepared for the transfer from primary to secondary school.

SCHOOL BEHAVIOURAL AND DISCIPLINARY COMMITTEE

This committee reviews serious student behaviour issues, suggests appropriate actions, and supports students in improving their behaviour.

Members:

- **Principal**
- **Section Heads**
- **Social Worker**
- **EHS Officer**
- **Head of Inclusion**
- **PE Teachers**
- **Arabic Secretary**

The committee ensures that:

- All disciplinary actions are fair, consistent, and supportive.



- Students receive guidance and help to improve behaviour.
- School behaviour and Disciplinary policies are reviewed and updated when necessary.

STUDENT ACKNOWLEDGEMENT OF CODE OF CONDUCT

For Older Students (Primary and above)

I, _____ (Student Name), of Class/Grade _____,
have read and understood the **Ryan International School Student Code of Conduct**. I agree to:

1. **Follow all school rules** in classrooms, corridors, and playgrounds.
2. **Respect teachers, staff, and fellow students.**
3. **Be kind, helpful, and caring.**
4. **Take care of my belongings and school property.**
5. **Listen to my teachers and cooperate.**
6. **Work hard and try my best** in class and homework.
7. **Take responsibility** for my actions.
8. **Report problems or bullying** to a teacher.
9. Accept **warnings, reports, or suspension** if my behaviour does not follow school rules.
10. Cooperate with the **Behavioural and Disciplinary Committee** if needed.

By signing below, I acknowledge that I understand the rules and responsibilities and will do my best to follow them.

Student

Name:

Class/Grade:

Date:

Student Signature: _____

For KG and Younger Primary Students

Since younger children may not be able to sign:

- A **parent or guardian signs on behalf of the child**, confirming that they have read and explained the rules to the child.



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Parent/Guardian

Name:

Child's

Name:

Class/Grade:

Date:

Parent/Guardian Signature: _____

Principal Approval

Review Date : April 2025

